



MALINENI LAKSHMAIAH WOMEN'S ENGINEERING COLLEGE, GUNTUR

Approved by AICTE, New Delhi & Affiliated to JNTUK, Kakinada

(An ISO9001:2008 Certified Institution)

Pulladigunta (Vil), Vatticherukuru (Md), Prathipadu Road, Guntur – 522 017 A.P.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Action taken on Feedback on Curriculum

Date: 4/4/2017

Feedback was collected from alumni, students and employers on JNTUK curriculum and analyzed. Following are the points observed.

Students' feedback: Specifically asked for,

1. Training in new technologies and tools as they are useful for jobs.
2. Communication skills
3. Special training in C and Java programming


Alumni feedback:

1. Felt that advanced subjects like Artificial Intelligence and Machine Learning are to be introduced in the curriculum. Then ECE students will compete with other branches in seeking jobs.
2. Coaching is to be given in C and Java programming

Employer's feedback: Students are to be given

1. Students are not having enough experience in using new tools
2. English Communication and presentation skills are lacking in the students


PAC Coordinator


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Action taken on Feedback on Curriculum

Date: 30/3/2018

Feedback was collected from alumni, students and employers on JNTUK curriculum and analyzed. Following are the points observed.

Students' feedback: Asked for

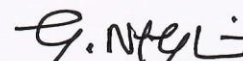
1. Internship training
2. Aptitude and Communication skills coaching
3. Python programming


Alumni feedback:

1. Expressed that hands on training is to be imparted to ECE students in advanced tools. Then ECE students will be able to compete with other branch students in seeking jobs.
2. Coaching is to be given in C and Java programming

Employers' feedback: Employers' observations are,

1. Lack of confidence in students
2. Lack of fundamental knowledge
3. English Communication and presentation skills are lacking in the students


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Action taken on Feedback on Curriculum (A.Y: 2018-19)

Feedback was collected from alumni, students and employers on JNTUK curriculum and analyzed. Following are the points observed.

Students feedback: Asked for


1. Advanced Communication Skills
2. Training in Programming languages which are used in Software Industries
3. Internship training

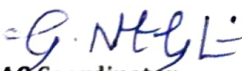
Alumni feedback:

1. ECE students need to be imparted Hands on training in Advanced programming languages
2. The students wants to improve in Advance core languages on VLSI and Embedded System to seeking jobs on Electronic Industry
3. Need to Improve Career Guidance on Study in Aboard

Employer feedback: Students are to be given

1. Students lack on Communications Skills and Presentation
2. Students are not having enough knowledge on Software languages


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Action taken on Feedback on Curriculum (A.Y: 2019-20)

Feedback was collected from alumni, students and employers on JNTUK curriculum and analyzed. Following are the points observed.

Students feedback: Asked for


1. Advanced Communication Skills and Personality development Programmes
2. Training in Programming languages which are in Emerging Technologies

Alumni feedback:

1. ECE students need to be Hands on training in Advanced programming languages
2. Need to Improve Career Guidance on Study in Aboard
3. Need to Knowledge on Women Entrepreneurship

Employer feedback: Students are to be given

1. Students are lack of Communication and Presentation Skills
2. Students are lack of confidence


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Action taken on Feedback on Curriculum (A.Y: 2020-21)

Feedback was collected from alumni, students and employers on JNTUK curriculum and analyzed. Following are the points observed.

Students feedback: Asked for


1. Advanced Communication Skills
2. Training in IOT and Python Programming Languages
3. Internship training

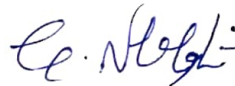
Alumni feedback:

1. ECE students need to be imparted Hands on training in Advanced programming languages
2. The students wants to improve in Advance languages are Artificial Intelligence and Data Science
3. Need to Improve Career Guidance on Study in Aboard

Employer feedback: Students are to be given

1. Students lack on Communications Skills
2. Students are not having enough knowledge on new technologies


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